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My teaching philosophy centers on a few non-negotiable tenets of personal behavior, to include:

- I will always treat all students with absolute dignity, respect and equality, regardless of Mental and/or physical ability, Age, Ethnicity, Gender, Race, Religion, Sexual Orientation or Socio-Economic Status.
- I am always available; our students are important to me and it is critical they clearly understand they are a priority for me.
- I have heard too many intellectually apathetic, generalized complaints about various age groups. The fact is, I can never intuitively understand the pressures and expectations our young students have grown up with. I make sure to value everyone's point of view and provide a wider aperture for consideration where applicable.
- I know I set the standard for professional bearing and communicating intentions and guidance in a clear, concise manner.
- Enthusiasm is contagious and critical to a positive learning environment; students can identify passion or the lack of it.