

*Lillian Marie Wallace*

## Curriculum Vitae

College of Applied Sciences and Technology (CAST)  
Department of Applied Sciences  
University of Arizona  
Tucson, AZ 85282  
lmwallace@arizona.edu

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Phoenix, AZ 85021  
drmariewallace@gmail.com

### **EDUCATION**

- MSW (Post-Doctoral) Master of Social Work (Advanced Direct Practice, Behavioral Health),  
Arizona State University, Tempe, Arizona
- MET (Post-Doctoral) Department of Educational Technology, Boise State University, Boise, ID  
(Additional Transfer Credits from Northern Arizona University)
- PhD Department of Anthropology, American University, Washington, D.C.,  
Dissertation: Successful Aging Mohican Nation
- MA Department of Anthropology, University of Tennessee, Knoxville, (Additional Credits in  
Sociology and Social Welfare)
- BS Department of Sociology Tennessee Technological University, Cookeville,

### **PROFESSIONAL EXPERIENCE**

- Current Associate Professor of Practice and Program Director, Human Services,  
University of Arizona
- 2021-2023 Associate Professor (teaching) Leadership and Integrative Studies, Arizona  
State University
- 2020- 2022 Associate Director Master of Organizational Leadership Program
- 2015-2021 Assistant Professor (teaching) Leadership and Integrative Studies, Arizona State  
University
- 2014-2015 Faculty Associate, Leadership and Integrative Studies, Arizona State University
- 2014-2022 Lecturer, Family Studies, Family Studies and Human Development,

- 2010-2014 Ad Hoc Online Instructor, Southern New Hampshire University (SNHU)
- 2009-2014 Research Associate, Center for Effective School Practices, Rutgers University
- 2007-2014 Instructor, Anthropology and Sociology, Pima Community College

### **Research Areas**

Global Mental Health  
Historical Trauma  
Sex, Sexualities and Technology  
Social Change, Technology, and Work  
Human Rights and Indigenous Peoples  
Refugees and Asylum Seekers  
Learning and Technology

### **PUBLICATIONS**

#### **Peer Reviewed Book Chapters**

- 2019 Ethnographic Observations of an Itinerant Academic. Respect on Campus in an Age of Growing Disrespect. Robert Engvall and Jessica Skolnikoff, London: Lexington Books The Rowman and Littlefield Publishing.
- 2014 Use of Apps in Secondary Education. Encyclopedia of Educational Technology. Thousand Oaks, CA: Sage Publishing.
- 2008 Amy Williams  
Missionaries among American Indians. Encyclopedia of Race and Racism. John H. Moore, Editor in Chief. Farmington Hills, MI: MacMillan Publishing.
- 2008 Isaac Parr.  
Health Disparities between Indians and Non-Indians. Encyclopedia of Race and Racism. John H. Moore, Editor in Chief. Farmington Hills, MI: Macmillan Publishing.

#### **Web Publications**

- 2014 -2015 International Union for Anthropological and Ethnological Sciences: Commission of Women (COTOW). A UNESCO Sponsored Organization.  
<http://www.cotaw.org/>

## **Assessment and Text Materials**

- 2020 Open Stax Anthropology. Reviewed 3 Chapters for a new OER Anthropology textbook through SixRedMarbles and Rice University.
- 2019 Sage Anthropology: Anthropology, A Global Perspective, 9E Biological Anthropology Resources for 6 Chapters
- 2017 Test Bank: Introduction to Social Work An Advocacy Based Profession, 2<sup>nd</sup> Edition. Lisa Cox, Carolyn Tice, and Dennis Long. Sage Publications (Scheduled Publication March 2018)
- 2016 Open Stax: Introduction to Sociology. Reviewer of Assessment Materials for OER textbook
- 2013 Open Stax: Introduction to Sociology. Reviewer of Six Chapters in an OER textbook.
- 2010 Developed Ninety Online Learning and Assessment Activities for Introduction to Sociology Website. Richard Schaefer, 12th Edition. New York: McGraw Hill.
- 2009 Social Problems Instructor Guide and PowerPoints for Social Problems. John J. Macionis, 4th Edition. Upper Saddle River, NJ: Prentice Hall.
- 2008 Test Bank for Introduction to Sociology. Anthony Giddens, Mitchell Duneier, and Richard Appelbaum, 7th Edition. New York: W.W. Norton.

## **FELLOWSHIPS & AWARDS**

- 2020 ASU Study Abroad Program Development Travel Grant (Namibia)
- 2019 Yale University Macmillan Center Small Grant Award (Refugees)
- 2017 International Serious Play Awards. Appraise: Organizational Assessment
- 2010 OWL Award for Student Mentorship, Pima Community College
- 1996 Mellon Grant (two years), American University
- 1991 Departmental Fellowship, University of Tennessee
- 1992 University Administrative Fellowship, Funded by Department of Education (FIPSE) University of Tennessee
- 1993 Thesis Grant-in-Aid Award, University of Tennessee
- 1994 Chancellor's Recognition Letter for Outstanding Thesis Research, University of Tennessee

## **GRANTS**

- 1995-1998 **American University, Office of International Programs**

### **Fulbright Teacher Exchange Orientation Program**

Principal Investigator grant proposal for the Fulbright Teacher Exchange Orientation Program valued at \$750,000. Grant Number USIA G-5190137. Created and implemented cross-cultural materials for international teachers coming to teach in US schools.

## **CONFERENCE ACTIVITY**

**2022** Accepted Roundtable: **Imagining an alternative academia: collectiveness and community building**, Queen's University of Belfast, Northern Ireland. European Association of Social Anthropologists

**2021** Convenor Session: **Heritage as a Political Tool: Affirming or Rejecting Marginalization**. IUAES Yucatan Congress 2021 (online attendance).

**2019** Co-Convenor Session: **Ethnographic Encounters with Reductionism and Essentialism** [Commission on Marginalization and Global Apartheid]International Union of Anthropological and Ethnological Sciences, Inter-Congress World Solidarities, Poznan, Poland.

**2019** Accepted Paper International Union of Anthropological and Ethnological Sciences, Adam Mickiewicz University, Poznan, Poland. Indigenous Human Rights: Sovereignty, Foods, and Water. (Second Author)

**2017** Accepted Panel (Peer Reviewed) International Union of Anthropological and Ethnological Sciences, Universidade Federal de Santa Catarina. Co-convening with Sônia Beatriz dos Santos Professora Universidade do Estado do Rio de Janeiro (UERJ) Faculdade de Educação – Campus Maracanã Departamento de Ciências Sociais e Educação

2017 A Metanalysis of Approaching Race in Pre-Service Teacher Training Programs. Speaking the Unspeakable: A Conversation on Colorblindness, Racism, and Antiracism. February 17-18, 2017. Arizona State University. (Third Author)

2015 American Educational Research Association. Chicago, Ill. Emerging Educational Markets, Instructional Technology, and Higher Education: An Ethnographic Lens into the Changing Nature of Online Teaching and Learning. (Peer Review accepted not presented).

2014 International Inter-Congress, Chiba City, Japan. Invited Session Commission of Women International Union of Anthropological and Ethnological Sciences. "Higher Education, Technology, and Women at Global Outposts" May 15-18

2013 Arizona Consortium of Community Colleges: Invited Presentation. Instructors and Instructional Technology: "Finding a Common Language." July 11-12

- 2009 Yunnan University, Kunming China: Invited Session at the International Union of Ethnological and Anthropological Sciences. "Women's Roles in the Revitalization of Traditional Foods in Select Native American Communities." July 27-31
- 2006 University of Cape Town, South Africa: Invited Session at the International Union of Ethnological and Anthropological Sciences. "Enrollment and Identity in Indian Country: Selected Narratives" December 15-19
- 1997 "Emplacing Sexuality and Class: A Study of Gay Space in Central Rural Appalachia" American Anthropological Association, Annual Meeting, Washington, DC. November 28-Dec 2
- 1996 "The Bottom Up: The Use of Grounded Theory as an Applied Research Tool." Society for Applied Anthropology, Annual Meeting, Baltimore, MD. April 10-14 (not sure)

### **CAMPUS TALKS**

- 1998 Invited Presentation "Welfare Reform in its Impact in Indian Country" Widener University School of Social Work.

### **TEACHING EXPERIENCE**

#### **Arizona State University, Tempe, AZ**

Introduction to Organizational Leadership (spring 2014, fall 2014, spring 2015)

Organizational Assessment (2014-2021)

Behavioral Dynamics in Organizational Leadership (fall 2014-2015)

The Language of Organizations (fall 2015-2016, summer 2017)

Sex and Sexualities Across Place and Time (ongoing)

Political Economy of Work and Organizations (ongoing)

Learning and Development in Organizations (Graduate Class 2020-2023)

Research Methods in Leadership (Graduate Class 2021-2023)

Future of Work (Graduate Class 2020-2023)

LIS Research Fellows Supervision:

- Amber Trammell (RF Fall 2019)
- Nicole Poirier (RF Fall B 2019)
- Melissa Williams (RF Fall B 2019)
- Joseph Benjamin (RF Spring B 2020)
- Kent Baumhover (DS Spring B 2019)
- Rhet Pond (DS Spring B 2018)
- Maryann Stone (DS Spring B 2018)
- Matthew Schaub (DS Fall B 2018)
- Michelle Jarosinski (DS Fall B 2017)

Study Abroad and Internship Director: Dublin, Ireland 2022

Study Abroad and Internship Director, Prague, Czechia, 2023

### **University of Arizona, Tucson, AZ**

Issues in Aging (Summer 2014-2022)

Family, Kin, and Community (ongoing)

Introduction to Human Services (Fall 2022- ongoing)

Multicultural Counseling (Fall 2015- ongoing)

### **Pima Community College, Tucson, AZ**

Introduction to Cultural Anthropology (fall 2007-2013)

Non-Western Cultures (fall 2007-2013,)

Introduction to Sociology (fall 2007-2016)

Sociology of the Modern Family (fall 2007-ongoing)

Human Sexuality (fall 2007- 2015)

Introduction to Sociolinguistics (fall 2010, spring 2011-2012)

Prehistory (fall 2007-2010)

### **University of Wisconsin, Green Bay**

Varieties of World Cultures (fall 2001-2006)

Political Economy (spring 2002-2005)

Family Across Cultures (spring 2002-2003)

### **College of Menominee Nation, Keshena, WI**

Introduction to Cross-Cultural Human Development (fall 1998-2000)

Introduction to Cultural Anthropology (fall/spring 1998-2000)

Introduction to Sociology (fall/spring 1998-2002)

Sociology of Family (fall 1998-2002)

Study Skills and Student Success (fall/spring 1998-2000)

### **RESEARCH EXPERIENCE (Contract)**

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|-----------|--|
| 2009-2015 | Rutgers University, New Brunswick, NJ<br>Center for Effective School Practices<br>Evaluator and Research Associate |
| 1994-1995 | Corporation for National and Community Service<br>Research Consultant Ethnographic Evaluator                       |
| 1995      | Health Care Finance Administration Research Consultant: Nursing<br>Homes Survey Research (ABT and Associates)      |

### **PROFESSIONAL SERVICE**

#### **Peer Review**

Societies Without Borders Journal Peer Reviewer (2013)

Human Sexuality Textbook Reviewer, McGraw Hill (2011-2012)

Online Human Sexuality Course Author, Pima Community College (2008-2012)

Online Sociology and Anthropology Course Author, Southern New Hampshire University and Pima Community College (2009-2013)

#### **To Community**

Chair (elected) LIS Faculty Annual Review, 2019, 2020, and 2021

Chair (elected) LIS Search Committee 2017, 2021

Chair (replacement by election) LIS Curriculum Committee 2018

Member University General Studies Council (elected) 2019-2023

Member LIS Graduate Committee (elected) 2016-Current

Member LIS Graduate Admissions (elected) 2019- Current

Member of LIS Travel Grant Subcommittee (volunteered)

Member LIS Search Committee (elected) 2018, 2019, and 2020

Member LIS Faculty Annual Review (elected) 2015, 2016, 2017, 2018, 2019, 2020, and 2021

Member LIS Personnel Committee (appointed) 2015-2016

Member LIS Adjunct Committee (volunteered) 2019

Member SIG Virtual Reality in Education (volunteered) 2018, 2019, and 2020

Developed Future of Work Curriculum for Organizational Leadership Graduate Program (approved 2019)

Developed Learning and Development in Organizations for Organizational Leadership Graduate Program (approved 2018)

Developed Sex and Sexualities Across Time and Place or Interdisciplinary Studies Curriculum (2018)

Developed Political Economy of Work and Organizations Course for Interdisciplinary Studies Curriculum (2017)

Developed Language of Organizations Curriculum for Organizational Leadership Curriculum (2015)

Developed Global Studies Curriculum (Pima Community College 2009)

Revised Human Sexuality Curriculum (Pima Community College 2009)

Trainer for TWO Learning Management Systems (Pima Community College 2009-2015 )

Trainer Technology Integration Specialist Title III Hispanic Serving Institutions Grant (Pima Community College 2012 –Present)

Subject Matter Expert Online Pedagogy Course for Faculty (Pima Community College 2014)

### **To Profession)**

Editor of University of Tennessee Campus-wide Newsletter for female faculty, staff, and students (1990-1994)

Representative of Applied Anthropology Student Advisory Group (American University 1994)

Representative of Applied Anthropology Recruitment Committee (American University 1994-1996)

Institutional Review Board (College of Menominee Nation 2000-2003)

Global Apartheid and Marginalization Commission Secretary (International Union of Anthropological and Ethnological Sciences 2018-2022)

International Union of Anthropological and Ethnological Sciences Commission on Women  
Founding Member of Editorial Advisory Group for Online Journal (2014)

## **OTHER PROFESSIONAL EXPERIENCE**

2021-2022      Beyond the Borders Orphanage Kathmandu, Nepal, Associate Trauma  
Counselor

2020-2021      Serenity Hospice, Grief Counselor, Phoenix, Arizona

2006-2008      MasterKey Consulting, Bethesda, MD  
Consultant: Program Evaluator/Contract Researcher for United States  
Department of Education Contracts

1998-2001      College of Menominee Nation, Keshena, WI  
Consultant Grantswriter

## **PROFESSIONAL ASSOCIATIONS**

National Organization for Human Services (2022-2023)

Association for Educational Communication and Technology (2012-present)

Society for Applied Anthropology (1994-present)

International Union of Anthropological and Ethnological Sciences (1997-present)

## **LANGUAGES**

Spanish: Intermediate reading and writing, Beginning speaker  
CSS, HTML